

BOARD OF REGENTS POLICY: *Disability Resources*

SECTION I. SCOPE.

This policy governs the University of Minnesota's (University) commitment to equitable access and equal opportunity for disabled students, faculty, staff, and guests.

SECTION II. GUIDING PRINCIPLES.

The following principles shall guide the commitment of the University to equitable access and equal opportunity for disabled students, faculty, staff, and guests:

- (a) The University is committed to providing equitable access and equal opportunity in its programs, facilities, and employment without regard to disability, as is stated in Board of Regents Policy:
- (b) The University values disability as an important aspect of human diversity and believes access to educational, work, co-curricular, and other opportunities for disabled people enriches the academic and social environment for all members and guests of the University community.
- (c) The University seeks to foster an inclusive community of faculty, staff, and students participating in research, scholarship, artistic activity, teaching and learning, or community engagement.
- (d) The University strives to use inclusive design practices to: (1) develop curricula and educational materials; (2) design buildings and other physical spaces; and (3) develop or select products and services that can be used by students, faculty, staff, and guests with diverse backgrounds, learning needs, and disabilities.

SECTION III. IMPLEMENTATION.

